# The NRCS-CPA-52

A planning and decisionmaking tool



# Environmental Evaluation (EE)

- Specific to NRCS
- Required for all conservation planning activities
- Considers impacts of alternatives on
  - Soil, Water, Air, Plant, Animal, and Energy resources
  - Human social and economic concerns
  - "Special Environmental Concerns"
- Used to determine the level of NEPA analysis needed when NRCS funds or authorizes a planned activity
  - Categorical Exclusion
  - Environmental Assessment
  - Environmental Impact Statement

## NEPA Sec. 102

### ...all agencies of the federal government shall

- A. utilize a systematic, interdisciplinary approach which will insure the integrated use of the natural and social sciences and the environmental design arts in planning and in decisionmaking which may have an impact on man's environment;
- B. identify and develop methods and procedures...which will insure that...environmental amenities and values may be given appropriate consideration in decisionmaking along with economic and technical considerations....

# NRCS NEPA Implementing Regulations [7 CFR, Part 650]

- Environmental evaluation (EE) is the part of planning that inventories and estimates the potential effects on the human environment of alternative solutions to resource problems.
- The EE integrates environmental concerns throughout the planning, installation, and operation of NRCS-assisted projects. The EE applies to all assistance provided by NRCS...

7 CFR Part 650.3 (b)(4)

Insure that plans satisfy identified needs and at the same time minimize adverse effects of planned actions on the human environment through interdisciplinary planning before providing technical and financial assistance.

An environmental evaluation is a concurrent part of the planning process in which the potential long-term and short-term impacts of an action on people, their physical or social surroundings, and nature are evaluated and alternative actions explored. The EE is required for all NRCS planning activities and is documented on Form NRCS-CPA-52, "Environmental Evaluation Worksheet."

# Required for planning and for programs!

#### **PLANNING:**

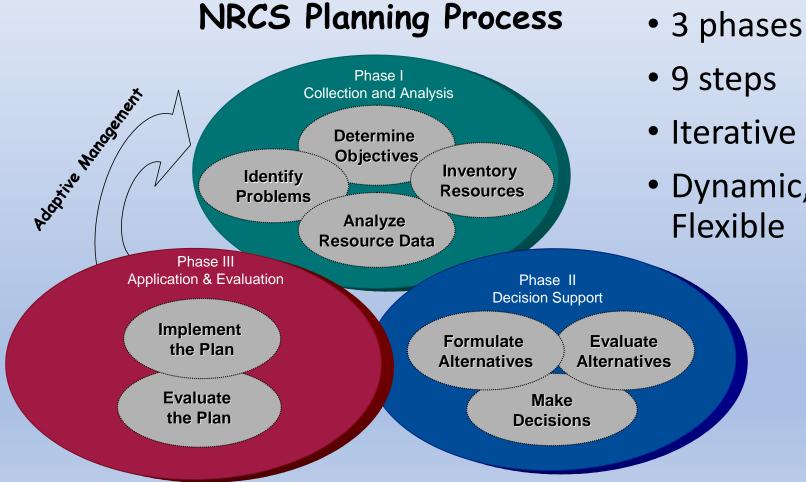
**PROGRAMS:** 

GM 180, Part 409(H): The EE, which may lead to an environmental assessment (EA) or environmental impact statement (EIS), <u>will be</u> <u>conducted for all NRCS planning activities</u> and will be used to help determine the level of NEPA documentation required 440 CPM 514.44 A. "...development of the preliminary WRPO begins during the onsite ranking visits with the landowner and NRCS...The purpose of the preliminary WRPO is to provide sufficient information to allow the landowner to understand the project's anticipated scope and effect, including habitat objectives and anticipated restoration, management, and O&M requirements.... This basic information is necessary...to determine whether to proceed in the enrollment process."

440-CPM 514.44 B. - "The preliminary WRPO— ...Includes an NRCS Environmental Evaluation using Form NRCS-CPA-52, which should be completed as part of the planning process...."

### Just two of many references in NRCS regulations and policy

# **Conservation Planning Process**



• Dynamic,

| U.S. Department of Agriculture<br>Natural Resources Conservation Se |                                                               | -CPA-52<br>4/2013           | A Client Name                                                                                 |                     |                                                |             |
|---------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------|---------------------|------------------------------------------------|-------------|
| ENVIRONMENTAL EVALUATION WORKSHEET                                  |                                                               |                             | B. Conservation Plan ID # (as applicable):                                                    |                     |                                                |             |
| D. Client's Objective(s) (purpose):                                 |                                                               |                             | Program Authority (optional):<br>C. Identification # (farm, tract, field #, etc as required): |                     |                                                |             |
|                                                                     |                                                               | on dentined don # (tam, add | n, nora                                                                                       | , oto uo roquirou). |                                                |             |
| Step 2 Determ                                                       | ine Objectives                                                |                             |                                                                                               |                     |                                                |             |
| E. Need for Action:                                                 | H. Alternatives                                               |                             |                                                                                               |                     |                                                |             |
| Step 1                                                              | No Action √if RM:                                             | s 📋                         | Alternative 1 √ if RM                                                                         | s 🛄                 | Alternative 2 √ if RM                          | S 📋         |
| Identify                                                            | Ste                                                           | p 5                         | <b>Formulate Alter</b>                                                                        | rnat                | ives                                           |             |
| Problems                                                            |                                                               | -                           |                                                                                               |                     |                                                |             |
|                                                                     |                                                               |                             | rce Concerns                                                                                  |                     |                                                |             |
|                                                                     | ze, record, and address cond<br>ource Planning Criteria for g |                             |                                                                                               | ces Inv             | entory process.                                |             |
| F. Resource Concerns                                                | I. Effects of Alternatives                                    |                             |                                                                                               | _                   |                                                | _           |
| and Existing/ Benchmark                                             | No Action                                                     |                             | Alternative 1                                                                                 |                     | Alternative 2                                  |             |
| Conditions<br>(Analyze and record the                               | Amount, Status,<br>Description                                | √ nr<br>does                | Amount, Status,<br>Description                                                                | √ If<br>seob        | Amount, Status,<br>Description                 | √lf<br>does |
| existing/benchmark<br>conditions for each                           |                                                               | NOT                         |                                                                                               | NOT                 |                                                | NOT         |
| identified concern)                                                 | (Document both short and<br>long term impacts)                | PC                          | (Document both short and<br>long term impacts)                                                | PC                  | (Document both short and<br>long term impacts) | PC          |
| SOIL: EROSION                                                       |                                                               |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               | NOT                         |                                                                                               | NOT                 |                                                | NOT         |
|                                                                     |                                                               | PC PC                       |                                                                                               | PC PC               |                                                | PC<br>PC    |
|                                                                     |                                                               |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               | meet                        |                                                                                               | meet                |                                                | meet        |
| SOIL: SOIL QUALITY DEGR                                             |                                                               | PC                          |                                                                                               | PC                  |                                                | PC          |
|                                                                     | ADATION                                                       |                             | atil                                                                                          | e <sup>7</sup>      |                                                |             |
| at                                                                  |                                                               |                             | werna                                                                                         |                     |                                                |             |
| e D                                                                 |                                                               | meet                        | *e All                                                                                        | meet                |                                                | meet        |
|                                                                     |                                                               | PC                          | aluar                                                                                         | PC                  |                                                | PC          |
| R <mark>eso</mark> urces<br>esource Da                              |                                                               | 4                           | evaluate Alternati                                                                            |                     |                                                |             |
| es                                                                  | حرر                                                           | MOT<br>meet                 |                                                                                               | NOT<br>meet         |                                                | NOT<br>meet |
| e R                                                                 | -                                                             | PC                          |                                                                                               | PC                  |                                                | PC          |
|                                                                     | ICIENT WATER                                                  |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               |                             |                                                                                               |                     |                                                |             |
| An                                                                  |                                                               | NOT<br>meet                 |                                                                                               | NOT<br>meet         |                                                | NOT<br>meet |
| ю 4                                                                 |                                                               | PC                          |                                                                                               | PC                  |                                                | PC          |
|                                                                     | DEGRADATION                                                   |                             |                                                                                               |                     |                                                |             |
| St St                                                               |                                                               |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               | NOT<br>meet                 |                                                                                               | NOT<br>meet         |                                                | NOT<br>meet |
|                                                                     |                                                               | PC                          |                                                                                               | PC                  |                                                | PC          |
|                                                                     |                                                               |                             |                                                                                               |                     |                                                |             |
|                                                                     |                                                               | NOT                         |                                                                                               | NOT                 |                                                | NOT         |
|                                                                     |                                                               | meet<br>PC                  |                                                                                               | meet<br>PC          |                                                | meet<br>PC  |
|                                                                     |                                                               |                             |                                                                                               |                     |                                                |             |

| F. Resource Concerns    | I. (continued)           |             |                          |             |                          |            |
|-------------------------|--------------------------|-------------|--------------------------|-------------|--------------------------|------------|
| and Existing/ Benchmark | No Action                |             | Alternative 1            |             | Alternative 2            |            |
| Conditions              | Amount, Status,          | d ar        | Amount, Status,          | √r.         | Amount, Status,          | dir        |
| (Analyze and record the | Description              | does        | Description              | does        | Description              | does       |
| existing/benchmark      |                          | NOT         |                          | NOT         |                          | NOT        |
| conditions for each     | (Document both short and | PC meet     | (Document both short and | PC meet     | (Document both short and | PC         |
| identified concern)     | long term impacts)       |             | long term impacts)       | 10          | long term impacts)       | 1          |
| AIR: AIR QUALITY IMPACT | s                        |             |                          |             |                          | _          |
|                         |                          |             |                          |             |                          |            |
|                         |                          | NOT         |                          | NOT         |                          | NOT        |
|                         |                          | meet        |                          | meet        |                          | mee        |
|                         |                          | PC          |                          | PC          |                          | PC         |
|                         |                          |             |                          |             |                          |            |
|                         |                          | NOT         |                          | NOT         |                          | NOT        |
|                         |                          | meet        |                          | meet        |                          | mee        |
|                         |                          | PC          |                          | PC          |                          | PC         |
| PLANTS: DEGRADED PLA    | VT CONDITION             |             |                          |             |                          |            |
|                         |                          |             |                          |             |                          |            |
|                         |                          | NOT         |                          | NOT         |                          | NOT        |
| ភ្                      |                          | meet        |                          | meet        |                          | mee        |
| at                      |                          | PC          |                          | PC          |                          | PC         |
| rces<br>e Data          |                          |             |                          |             |                          |            |
|                         |                          |             |                          |             |                          |            |
| sou                     |                          | NOT<br>meet |                          | NOT<br>meet |                          | NO1<br>mee |
| no                      |                          | PC          |                          | PC          |                          | PC         |
|                         | ABITAT FOR FISH AND WILD |             |                          |             |                          |            |
| N K                     |                          |             |                          |             |                          |            |
| e d                     |                          |             |                          |             |                          |            |
| ento<br>alyze           |                          | NOT         |                          | NOT         |                          | NOT        |
| al                      |                          | PC meet     |                          | PC meet     |                          | PC         |
| ANIMALE LIVESTOCK PRO   | DUCTION LIMITATION       | 10          |                          | 1.0         | ines                     | 1.0        |
|                         |                          |             | Step 6 Evaluate Al       |             | er -                     |            |
| w 4                     |                          |             |                          | er.         |                          |            |
|                         |                          | NOT         | Le A'                    | NOT         |                          | NO         |
| Step Step               |                          | PC meet     | Juate                    | PC          |                          | PC         |
|                         |                          |             | EValu                    | -           |                          |            |
|                         |                          |             | 264                      |             |                          |            |
|                         |                          | NOT         | <b>step</b>              | NOT         |                          | NO         |
|                         |                          | PC meet     |                          | PC PC       |                          | PC         |
| ENERGY: INEFFICIENT EN  | EDGVINGE                 | FU          |                          | PC.         |                          | T PC       |
|                         | LINGT OOL                |             |                          |             |                          |            |
|                         |                          |             |                          |             |                          |            |
|                         |                          | NOT         |                          | NOT         |                          | NO         |
|                         |                          | PC meet     |                          | PC meet     |                          | PC         |
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|                         |                          |             |                          |             |                          |            |
|                         |                          | NOT         |                          | NOT         |                          | NO         |
|                         |                          | meet        |                          | meet        |                          | mee        |
|                         |                          | PC          |                          | PC          |                          | PC         |
| HUMAN: ECONOMIC AND     | SOCIAL CONSIDERATIONS    |             |                          |             |                          |            |
|                         |                          |             |                          |             |                          |            |
|                         |                          |             |                          |             |                          |            |
|                         |                          |             |                          |             |                          |            |
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|                         |                          |             |                          |             |                          |            |

#### Special Environmental Concerns: Environmental Laws, Executive Orders, policies, etc.

In Section "G" complete and attach Environmental Procedures Guide Sheets for documentation as applicable. Items with a "•" may require a federal permit or consultation/coordination between the lead agency and another government agency. In these cases, effects may need to be determined in consultation with another agency. Planning and practice implementation may proceed for practices not involved in consultation.

| G. Special Environmental                              | J. Impacts to Special Envir                                    | onmen                             | tal Concerns                                                   |                                   | _                                                              |                    |
|-------------------------------------------------------|----------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------|--------------------|
| Concerns                                              | No Action                                                      |                                   | Alternative 1                                                  |                                   | Alternative 2                                                  |                    |
| (Document existing/<br>benchmark conditions)          | Document all impacts<br>(Attach Guide Sheets as<br>applicable) | √If<br>needs<br>further<br>action | Document all impacts<br>(Attach Guide Sheets as<br>applicable) | √If<br>needs<br>further<br>action | Document all impacts<br>(Attach Guide Sheets as<br>applicable) | nei<br>furt<br>act |
| Clean Air Act                                         |                                                                | action                            |                                                                | acuon                             |                                                                | du                 |
| Guide Sheet FS1 FS-2                                  |                                                                |                                   |                                                                |                                   |                                                                |                    |
| <ul> <li>Clean Water Act / Waters of the</li> </ul>   |                                                                |                                   |                                                                |                                   |                                                                | $\top$             |
| U.S.<br>Guide Sheet Fact Sheet                        |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Coastal Zone Management                               |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Guide Sheet Fact Sheet                                |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Coral Reefs                                           |                                                                | _                                 |                                                                |                                   |                                                                |                    |
| Guide Sheet Fact Sheet                                |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Cultural Resources / Historic                         |                                                                |                                   |                                                                |                                   |                                                                |                    |
|                                                       |                                                                |                                   |                                                                |                                   |                                                                |                    |
| •Endange d and Threatened                             |                                                                |                                   |                                                                |                                   | rive                                                           |                    |
| Species So C Fact Sheet                               |                                                                |                                   | Step 6 Evaluate A                                              | ter                               | 8.                                                             |                    |
| Environmental Jostice                                 |                                                                |                                   | ate                                                            |                                   |                                                                |                    |
|                                                       |                                                                |                                   | 6 Evalut                                                       |                                   |                                                                |                    |
| •Essentia                                             |                                                                |                                   | - tel                                                          |                                   |                                                                | 4_                 |
| Floodplain Floodplain                                 |                                                                |                                   | <b>.</b>                                                       |                                   |                                                                |                    |
| Guide                                                 |                                                                |                                   |                                                                |                                   |                                                                |                    |
|                                                       |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Invasive Species<br>Guide Sheet Fact Sheet            |                                                                |                                   |                                                                |                                   |                                                                |                    |
| <ul> <li>Migratory Birds/Bald and</li> </ul>          |                                                                |                                   |                                                                |                                   |                                                                | $\vdash$           |
| Golden Eagle Protection Act<br>Guide Sheet Fact Sheet |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Natural Areas                                         |                                                                |                                   |                                                                |                                   |                                                                | +                  |
| Guide Sheet Fact Sheet                                |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Prime and Unique Farmlands                            |                                                                |                                   |                                                                | -                                 |                                                                |                    |
| Guide Sheet Fact Sheet                                |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Riparian Area                                         |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Guide Sheet Fact Sheet                                |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Scenic Beauty                                         |                                                                |                                   |                                                                |                                   |                                                                |                    |
| Guide Sheet Fact Sheet                                |                                                                |                                   |                                                                |                                   |                                                                |                    |

| •Wetlands<br>Guide Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Fact Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |          |                       |   |               |   |
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| <ul> <li>Wild and Scenic<br/>Guide Sheet</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Rivers<br>Fact Sheet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |          |                       |   |               |   |
| K. Other Agencies and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No Action    |          | Alternative 1         |   | Alternative 2 |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Broad Public Concerns Research Public Concerns Research Public Concerns Research Public Resear |              |          |                       |   | _             |   |
| Review, or Permit<br>Agencies Consult                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |          |                       |   |               |   |
| Cumulative Effect<br>(Describe the cum<br>considered, includ<br>present and know<br>regardless of who<br>actions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ulative impacts<br>ling past,<br>n future actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |          | Evaluate Alternatives |   | es            |   |
| L. Mitigation<br>(Record actions to<br>minimize, and con                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |          |                       |   |               |   |
| M. Preferred                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | v preferred<br>alternative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |          |                       |   |               |   |
| Alternative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Supporting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Step         | <b>7</b> | Make Decisions        |   |               |   |
| affected interests, and the locality:         O. Determination of Significance or Extraordinary Circumstances<br>Intensity: Refers to the sevenity of impact. Impacts may be both beneficial and adverse. A significant effect may exist even if the Federal<br>agency believes that on balance the effect will be beneficial. Significance cannot be avoided by terming an action temporary or by breaking it<br>down into small component parts.         If you answer ANV of the below questions "yes" then contact the State Environmental Liaison as there may be extraordinary<br>circumstances and significance issues to consider and a site specific NEPA analysis may be required.         Yes       No         Is the preferred alternative expected to cause significant effects on public health or safety?         Is the preferred alternative expected to significantly affect unique characteristics of the geographic area such as<br>proximity to historic or cultural resources, park lands, prime farmlands, wetlands, wild and scenic rivers, or ecologically<br>critical areas?         Are the effects of the preferred alternative on the quality of the human environment likely to be highly controvensial?         Does the preferred alternative establish a precedent for future actions with significant impacts or represent a decision in<br>principle about a future consideration?         Is the preferred alternative establish a precedent for future actions with significant environment impacts to the<br>quality of the human environment either individually or cumulatively over time?         Will the preferred alternative Rise Shoets to assist in this determination. This includes, but is not limited to, concerns such<br>as cultural or historical resources, endangered and threathened species, environmental i |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |          |                       |   |               |   |
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| If preferred alternative is not a federal action where NRCS has control or responsibility and this NRCS-CPA-52 is shared with<br>someone other than the client then indicate to whom this is being provided.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |          |                       |   |               |   |

#### The following sections are to be completed by the Responsible Federal Official (RFO)

NRCS is the RFO if the action is subject to NRCS control and responsibility (e.g., actions financed, funded, assisted, conducted, regulated, or approved by NRCS). These actions do not include situations in which NRCS is only providing technical assistance because NRCS cannot control what the client ultimately does with that assistance and situations where NRCS is making a technical determination (such as Farm Bill HEL or wetland determinations) not associated with the planning process.

| me preieneu                                                                                                                                                                                                                                                                                                          | l alternative:                                                                                                                                                                                                                 | ing (check one)                                                                                                                                                                                                                                                                                                                                                                           | Action required                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                      | 1) is not a fe                                                                                                                                                                                                                 | ederal action where the agency has control or responsibility.                                                                                                                                                                                                                                                                                                                             | Document in "R.1" below.<br>No additional analysis is required                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                      | · ·                                                                                                                                                                                                                            | al action ALL of which is categorically excluded from further<br>al analysis AND there are no extraordinary circumstances as identifed<br>O".                                                                                                                                                                                                                                             | Document in "R.2" below.<br>No additional analysis is required                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                      | regional, or n                                                                                                                                                                                                                 | al action that has been sufficiently analyzed in an existing Agency state,<br>ational NEPA document and there are no predicted <u>significant adverse</u><br>al effects or extraordinary circumstances.                                                                                                                                                                                   | Document in "R.1" below.<br>No additional analysis is required.                                                                                                                        |
|                                                                                                                                                                                                                                                                                                                      | NEPA docun<br>and has bee<br>its own Findir                                                                                                                                                                                    | I action that has been sufficiently analyzed in another Federal agency's<br>nent (EA or EIS) that addresses the proposed NRCS action and its' effects<br><u>n formally adopted by NRCS</u> . NRCS is required to prepare and publish<br>ng of No Significant Impact for an EA or Record of Decision for an EIS<br>g another agency's EA or EIS document. (Note: This box is not<br>b FSA) | Contact the State Environmental<br>Liaison for list of NEPA documents<br>formally adopted and available for<br>tiering. Document in "R.1" below.<br>No additional analysis is required |
|                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                | al action that has NOT been sufficiently analyzed or may involve predicted<br>lverse environmental effects or extraordinary circumstances and may<br>A or EIS.                                                                                                                                                                                                                            | Contact the State Environmental<br>Liaison. Further NEPA analysis<br>required.                                                                                                         |
| R. Rationale                                                                                                                                                                                                                                                                                                         | Supporting th                                                                                                                                                                                                                  | e Finding                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                        |
| Findings Docu                                                                                                                                                                                                                                                                                                        | mentation                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                        |
| R.2<br>Applicable Cat<br>Exclusion(s)<br>more than one                                                                                                                                                                                                                                                               | tegorical<br>may apply)                                                                                                                                                                                                        | tions                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                        |
| R.2<br>Applicable Cat<br>Exclusion(s)<br>more than one i<br>7 CFR Part 650 (<br>With NEPA, sub<br>Categorical Exclu-<br>torior to determini<br>proposed action i                                                                                                                                                     | tegorical<br>may apply)<br>Compliance<br>part 650.6<br>usions states<br>ing that a<br>is categorically                                                                                                                         | a 7 Make Decisions                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                        |
| R.2<br>Applicable Cati<br>Exclusion(s)<br>more than one of<br>CFR Part 650 (<br>With NEPA, subp<br>Categorical Exclu<br>critor to determini<br>excluded under p<br>excluded under p                                                                                                                                  | tegorical<br>may apply)<br>Compliance<br>part 650.6<br>usions states<br>ing that a<br>is categorically<br>paragraph (d) of<br>proposed action<br>deboard criteria.                                                             | Step 7 Make Decisions                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                        |
| R.2<br>Applicable Cat<br>Exclusion(s)<br>more than one i<br>7 CFR Part 650 (<br>With NEPA, sub<br>Categorical Exclu-<br>orior to determini<br>proposed action i<br>excluded under p<br>excluded under p<br>excluded under p<br>must meet six sic<br>See NECH 610.1<br>have conside<br>Environmenta<br>finding indica | tegorical<br>may apply)<br>Compliance<br>part 650.6<br>usions states<br>ing that a<br>is categorically<br>paragraph (d) of<br>proposed action<br>deboard criteria.<br>116.<br>lered the effec<br>al Concerns, a<br>ated above. | ts of the alternatives on the Resource Concerns, Economic and Social<br>nd Extraordinary Circumstances as defined by Agency regulation and<br>le Federal Official:                                                                                                                                                                                                                        |                                                                                                                                                                                        |
| R.2<br>Applicable Cat<br>Exclusion(s)<br>more than one i<br>7 CFR Part 650 (<br>With NEPA, sub<br>Categorical Exclu-<br>orior to determini<br>proposed action i<br>excluded under p<br>excluded under p<br>excluded under p<br>must meet six sic<br>See NECH 610.1<br>have conside<br>Environmenta<br>finding indica | tegorical<br>may apply)<br>Compliance<br>part 650.6<br>usions states<br>ing that a<br>is categorically<br>paragraph (d) of<br>proposed action<br>deboard criteria.<br>116.<br>lered the effec<br>al Concerns, a<br>ated above. | ts of the alternatives on the Resource Concerns, Economic and Social<br>nd Extraordinary Circumstances as defined by Agency regulation and                                                                                                                                                                                                                                                |                                                                                                                                                                                        |

Additional notes

| Planning Step                                                          | NRCS-CPA-52 Section                                                                                       | NEPA Documents                                                                   |  |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--|
| 1. Identify Problems and<br>Opportunities                              | E. Need for Action                                                                                        | Need for Action                                                                  |  |
| 2. Determine Objectives                                                | D. Client Objectives                                                                                      | Purpose                                                                          |  |
| <ol> <li>Inventory Resources</li> <li>Analyze Resource Data</li> </ol> | F. Resource Concerns<br>E. Special Environmental<br>Concerns                                              | Affected Environment                                                             |  |
| 5. Formulate Alternatives                                              | H. Alternatives                                                                                           | Alternatives                                                                     |  |
| 6. Evaluate Alternatives                                               | <ul><li>I. Effects of Alternatives</li><li>J. Impacts to Special</li><li>Environmental Concerns</li></ul> | Environmental Consequences                                                       |  |
| 7. Make Decisions                                                      | M. Preferred Alternative<br>QS. NEPA Compliance Finding                                                   | Categorically Excluded<br>Finding of No Significant Impact<br>Record of Decision |  |

# WRP/WRE Examples

### WRPO

- Client Objectives
  - Program purposes must be met
    - Restore, protect, enhance wetlands
    - Maximize wildlife habitat benefits
- Benchmark Conditions
  - Soil, water, air, plant, animal?
  - Public health and safety, land use, labor, management level?
  - Cultural resources, endangered/threatened species, invasive species?

### **Compatible Use Authorization**

- Client Objectives
  - Further long-term protection and enhancement of the wetland and other natural values or the area
- Effects of Alternatives
  - Document how the CUA
    - Furthers long-term protection and enhancement
    - Effect on habitat
      - Migratory Birds
      - T&E, at-risk species

# Section K. – Other Agencies and Broad Public Concerns

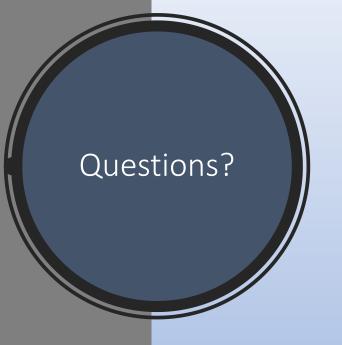
### • Permits Required

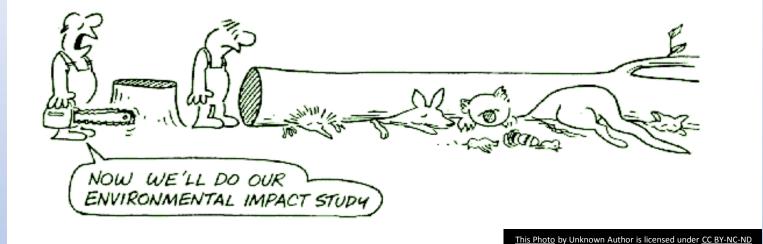
- Clean Water Act Section 404
  - Nationwide Permit (NWP) 27 -Aquatic Habitat Restoration, Establishment, and Enhancement Activities
  - To be authorized by this NWP, the activity must result in aquatic habitat that resembles an ecological reference.



# More NRCS-CPA-52 Training

- AgLearn Course NRCS-NHQ-000048
  - The NRCS-CPA-52 Environmental Evaluation Worksheet
  - Web-based, self-paced
  - 4 5 hours
- NRCS Environmental Compliance Web Page
  - <a href="https://www.nrcs.usda.gov/wps/portal/nrcs/main/national/technical/ecosciences/ec/">https://www.nrcs.usda.gov/wps/portal/nrcs/main/national/technical/ecosciences/ec/</a>
    - Environmental Evaluation Series Webinars (11)
      - Focused on Special Environmental Concerns
    - Johnny Chism's YouTube Channel
      - Demonstrate how to use the Environmental Evaluation Planning Tool





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